



**EDA 614-10 -CRN 16822: Ohio Art Education Association (OAEA)
Leadership Study 2024
1 credit**

Course Facilitators:

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Description: This course is designed to support and develop leadership skills in the professional organization of the Ohio Art Education Association. Participants will investigate leadership skills and put leadership strategies into practice.

Cost: \$200.00

Goals:

In order to support and develop future leaders for the Ohio Art Education Association, this course will:

- Provide structure to guide leaders of the organization to a better understanding of skills needed to be a successful leader
- Develop a practice of consistent reflective practice to
 1. highlight knowledge gained and insights learned through the act of leading
 2. work through problematic issues through examination of research on the topic

Objectives:

Participants will:

investigate the benefits of developing leadership skills through participation in their state professional organization

practice the use of Robert's Rules of Order as a tool for structuring meetings in small and large groups

evaluate the organizational structure of the Ohio Art Education Association

plan and organize events, meetings, regional and state art shows, and professional development opportunities for members of the Ohio Art Education Association, per their position in the organization

reflect on personal growth and development throughout the year through consistent journaling

Knowledge and Skills Acquired

Participants will:

Develop skills for leading and participating in meetings through the structure of the Robert's Rules of Order

Hours/Requirements: for **one credit hour** participants will be required to:

- Enroll with the University of Dayton by April 15, 2024
- Attend and participate in 4 full-day meetings during the year of the Leadership Assembly of the organization.
- Read and reflect on 3 articles about leadership for non-profit organizations.
- Review and reflect on the organizational structure of the OAEA available in the Blue Book online.
- Maintain and submit for review an Artist's Journal. The journal must include a **one- to two-page** entry for each reflection topic and can take the form of drawing, collage, poetry, handwritten word, painting, interaction of text and image, etc.

Reflection topics for the entries are:

- skills learned at each Leadership Assembly meeting (4)
- reflect on and critique the organizational structure of OAEA (1)
- key points in each of three leadership articles from the selection (3)
- review Robert's Rules of Order Handout (1)
- mid-year reflection due July 1, 2024, on: "What have I learned about myself as a leader?" (1)
- reflect on a specific event planned by the leader in the discernment of their duties
- Final reflection on "Three ways I have grown through my leadership experience" (1)

Total of 12 reflective entries, 12-24 pages.

Readings:

Required:

Robert's Rules of Order Handout

Select three from this list:

- Achi, Z, & Garvey Berger, J. (2015, March). [Delighting in the possible](#). *McKinsey Quarterly*. (This article reflects the ideas that appear in Jennifer Garvey Berger and Keith Johnston's book, *Simple Habits for Complex Times: Powerful Practices for Leaders* (Stanford University Press, February 2015).
- Allison, A. (2013). [No art teacher left behind](#): Professional development that really matters in an age of accountability. *Arts Education Policy Review*, 114(4), 179-190.
- Baer, S, (2020). [The future is ours](#): Lighting the fire with preservice advocacy experiences. *Art Education*, 73(5), 38-43.
- Boyce, K., Rattien, P., & Vildostegui-Cerra, C. (2018). [Using our best resources](#): Each other. *Educational Leadership*, 76(3), 78-81.
- Busby, J. Ernst, J. V., Clark, A.C., DeLuca, K., Deluca V.W. (2019) [Professional Organizations](#). *Premier PD*, 78(6), 18-20.
- Cyr, D., Weiner, J., & Burton, L. (2021). "[I want to speak to a White person](#)": Daily

microaggressions and resilient leadership. *Journal of Cases in Educational Leadership*, 24(4), 60-73.

Manifold, M. & Zimmerman, E. (2011). "[Everyone needs an art education:](#)" Developing leadership through positive attitudes toward art methods courses. *Art Education*, 64(6), 34-39.

Pavlik, A. (2019). [Accept professional organization opportunities to enhance leadership experience.](#) *Successful Registrar*, 19(8), 12.

Sheppard, J. (2016). [Nonprofit leadership resources.](#) *Online Searcher*, 40(4), 10-14.

Thurber, F. & Zimmerman, E. (2002). [An evolving feminist leadership model for art education.](#) *Studies in Art Education*, 44(1), 5-27.

Technology Requirements

Access to electronically-provided readings and email to send photographic evidence of completed journals.

Calendar:

Meeting attendance/participation:

All meetings held either online or at designated sites determined by the President of OAEA:

January 20, 2024	10:00am – 3:00pm
March 16, 2024	10:00am – 3:00pm
May 11, 2024	10:00am – 3:00pm
September 2024(TBD)	10:00am – 3:00pm

Attend the OAEA Annual Conference November 9-11, 2024.

Mid-year reflection submission due July 1, 2024. Photographed and submitted by 11:59 PM via email to profdev@ohioarted.com.

Final reflection and full Artist’s Journal due December 1, 2024. Photographed and submitted by 11:59 PM via email to profdev@ohioarted.com.

Assessment:

Demonstration of attendance/participation at meetings: 10

Artist Journal:

12-24 pages

Work will be evaluated based on personal interpretation of each entry to reflect the reaction to the readings and the learning experiences.

90

Pass/Fail

80% passing

Student with Disabilities:

If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the University of Dayton Office of Learning Resources (OLR) to discuss reasonable accommodations. Please contact OLR at 937-229-2066 (TTY 937-229-2059 for deaf/hard of hearing), by email at <https://udayton.edu/lrc/learningresources/index.php> or stop by the OLR, room 023 in Roesch Library when on-campus classes are in session. If you have an Accommodation Letter provided by OLR, please contact me to discuss. If you need assistance accessing print

material including textbooks and electronic material such as PDF documents, please review the OLR website information about alternative formats under Disability Resources.

Diversity Statement

The Ohio Art Education Association is a community that supports and encourages creativity; in that, we welcome all participants to express themselves fully. We believe that diversity is critically important because we grow and become inspired from the influence of each other's' varied perspectives.