10 LESSONS THE ARTS TEACH

By Elliot Eisner

- 1. The arts teach children to make good judgements about qualitative relationships.
 - Unlike much of the curriculum in which correct answers and rules prevail, in the arts, it is judgement rather than rules that prevail.
- 2. The arts teach children that problems can have more than one solution and that questions can have more than one answer.
- 3. The arts celebrate multiple perspectives.
 - One of the large lessons is that there are many ways to see and interpret the worlds.
- 4. The arts teach children that in complex forms of problem solving purposes are seldom fixed, but change with circumstances and opportunity.
 - Learning in the arts require the ability and willingness to surrender to the unanticipated possibilities of the work as it unfolds.
- 5. The arts make vivid the fact that neither words in their literal form nor numbers exhaust what we can know.
 - The limits of our language do not define the limits of our cognition.
- 6. The arts teach students that small differences can have large effects.
 - The arts traffic in subtleties.
- 7. The arts teach students to think through and within a material.
 - All art forms employ some means through which images become real.
- 8. The arts help children learn to say what cannot be said.
 - When children are invited to disclose what a work of art helps them feel, they must reach into their poetic capacities to find the words that will do the job.
- 9. The arts enable us to have experience we can have from no other source.
 - Through such experiences one can discover the range and variety of what we are capable of feeling.
- 10. The arts' position in the school curriculum symbolizes to the young what adults believe to be important.

SOURCE: Eisner, E. (2002). *The Arts and the Creation of Mind*, In Chapter 4, What the Arts Teach and How It Shows. (pp. 70-92). Yale University Press. Available from NAEA Publications. NAEA grants reprint permission for this excert from Ten Lessons with proper acknowledgment of its source and NAEA.