

## OAEA Divisional Awards Scoring Rubric

Name of Nominee \_\_\_\_\_ Division \_\_\_\_\_ Total Points \_\_\_\_\_

**Score Summary Box: After completing the scoring in each section below, summarize scores in this box.**

Teaching/Related Experience	
NAEA Activities	
State of Ohio OAEA Activities	
Regional OAEA Activities	
Program Development, Publications, Artistic Production and/or Exhibitions	
Other Leadership Roles and Accomplishments	
Other Professional Organizations, Offices, Honors	
Letters of Support	
<b>Total Points (31 points possible)</b>	

### Teaching/Related Experience

<p>Candidate has an <b>exceptional</b> and extensive history of highly accomplished teaching and related experiences, such as:</p> <ul style="list-style-type: none"> <li>National Board Certification being a keynote speaker or presenter outside of OAEA/NAEA for visual art education and/or advocacy;</li> <li>Is involved in state or national writing/rewriting of content standards, assessments or art integration;</li> <li>Candidate may be a Teacher Leader, a department chair, visual art education grant recipient.</li> <li>Experience as a mentor (i.e. supervisor, of pre-service teachers)</li> </ul>	<b>5</b>
<p>Candidate has a <b>good</b> history of highly accomplished teaching and related experiences such as:</p> <ul style="list-style-type: none"> <li>Involvement in visual art education/advocacy presentations outside of OAEA/NAEA,</li> <li>Involvement in local writing/rewriting of content standards, assessments, or art integration</li> <li>Is a Teacher Leader in their school district, a department chair, or visual art education grant recipient,</li> <li>Experiences as a mentor (i.e. supervisor of pre-service teachers).</li> </ul>	<b>4</b>
<p>Candidate has <b>emerging</b> evidence as:</p> <ul style="list-style-type: none"> <li>Teaching, implementing curriculum, standards, assessments and art integration,</li> <li>Is involved in the local school district as a department chair or Teacher Leader</li> <li>Experience as a mentor (i.e. supervisor of pre-service teachers)</li> </ul>	<b>3</b>
<p>Candidate has <b>moderate</b> evidence of teaching successfully and is recognized in some manner by their school district for their teaching success.</p>	<b>2</b>
<p>Candidate has limited experience teaching, implementing curriculum, standards assessment, arts integration, and/or other related experiences.</p>	<b>1</b>
<p><b>NO</b> evidence presented.</p>	<b>0</b>

### National NAEA Activities

<p>Candidate has an <b>exceptional</b> history of highly professional active participation at the national level in NAEA:</p> <ul style="list-style-type: none"> <li>Has held/holds an NAEA elected office/s</li> <li>And/or chairs/chaired multiple NAEA committees,</li> <li>And/or has received national recognition,</li> <li>And/or has regularly presented at NAEA conference sessions.</li> </ul>	<b>5</b>
<p>Candidate has a <b>good</b> history of professional active participation at the national level:</p> <ul style="list-style-type: none"> <li>Has held/holds an NAEA board office</li> <li>And/or has served/serves on NAEA committees,</li> <li>And/or has received NAEA recognition,</li> <li>And/or has regularly presented sessions at NAEA conferences.</li> </ul>	<b>4</b>
<p>Candidate has <b>moderate</b> history of professional active participation at the national level:</p> <ul style="list-style-type: none"> <li>Has served on NAEA committees,</li> <li>And/or has received a national recognition,</li> <li>And/or has presented several sessions at the NAEA conference.</li> </ul>	<b>3</b>
<p>Candidate has <b>emerging</b> history of professional, participation at the national level as an officer, committee member or presenter at more than three conferences.</p>	<b>2</b>
<p>Candidate has a <b>limited</b> history of having attended or presented at one or more NAEA conferences.</p>	<b>1</b>
<p><b>No</b> evidence presented</p>	<b>0</b>

### OAEA State Level Activities:

Candidate has an <b>exceptional</b> history of professional active participation at the state level: <ul style="list-style-type: none"> <li>● Has held/holds a state elected office/s</li> <li>● And/or chairs/chaired multiple state committees</li> <li>● And/or has received state recognition and/or has regularly presented at state conference sessions.</li> </ul>	<b>5</b>
Candidate has a <b>good</b> history of professional active participation at the state level: <ul style="list-style-type: none"> <li>● Has held/holds a state board office</li> <li>● And/or has served/serves on state committees</li> <li>● And/or has received a state recognition</li> <li>● And/or has regularly presented at state conferences.</li> </ul>	<b>4</b>
Candidate has a <b>moderate</b> history of professional active participation at the state level: <ul style="list-style-type: none"> <li>● Has served on committees at the state level</li> <li>● And/or has received a regional recognition</li> <li>● And/or has presented several sessions at the state conference.</li> </ul>	<b>3</b>
Candidate has an <b>emerging</b> history of limited professional active participation at the state level: <ul style="list-style-type: none"> <li>● Has served on committees at the state level or has received a state recognition</li> <li>● Or has presented a session at the state conference.</li> </ul>	<b>2</b>
Candidate has <b>limited</b> history of state participation by presenting a session at the state conference.	<b>1</b>
Candidate show <b>no</b> professional active participation at the state level.	<b>0</b>

**OAEA Regional Activities:**

Candidate has an <b>exceptional</b> history of professional active participation at the regional level: <ul style="list-style-type: none"> <li>● Has held/holds a regional elected office/s,</li> <li>● And/or chairs/chaired one or multiple regional committee</li> <li>● And/or has received regional recognition</li> <li>● And/or has regularly presented workshops at the regional level.</li> </ul>	<b>5</b>
Candidate has a <b>good</b> history of professional active participation at the regional level: <ul style="list-style-type: none"> <li>● Has held/holds a leadership position at the regional level</li> <li>● And/or has served/serves on regional committees</li> <li>● And/or has received a regional recognition</li> <li>● And/or has regularly presented workshops at the regional level.</li> </ul>	<b>4</b>
Candidate has a <b>moderate</b> history of professional active participation at the regional level: <ul style="list-style-type: none"> <li>● Has served on committees at the regional level</li> <li>● And/or has received a regional recognition.</li> </ul>	<b>3</b>
Candidate has an <b>emerging</b> history of limited professional active participation at the regional level by serving on regional committees or receiving regional recognition.	<b>2</b>
Candidate has a <b>limited</b> history of professional active participation at the regional level by presenting a session/workshop at the regional level.	<b>1</b>
Candidate show <b>no</b> professional active participation at the regional level of OAEA	<b>0</b>

**Program Development, Publications, Artistic Production and/or Exhibitions:**

Candidate has <b>exceptional</b> evidence of: <ul style="list-style-type: none"> <li>● Program development</li> <li>● Publications (this can include but is not limited to books, articles, published research, curriculums, newsletter articles, courses of study)</li> <li>● Grants received</li> <li>● A listing of ongoing personal artistic production</li> <li>● A listing of student exhibitions</li> </ul>	<b>3</b>
Candidate has <b>good</b> evidence of: <ul style="list-style-type: none"> <li>● Program development</li> <li>● Publications (this can include but is not limited to books, articles, published research, curriculums, newsletter articles, courses of study)</li> </ul>	<b>2</b>
Candidate has <b>limited</b> evidence of: <ul style="list-style-type: none"> <li>● Program development</li> <li>● Publications (this can include but is not limited to books, articles, published research, curriculums, newsletter articles, courses of study)</li> <li>● A listing of ongoing personal artistic production</li> <li>● A listing of student exhibitions</li> </ul>	<b>1</b>
Candidate has <b>no</b> program development, publications, grants, research papers, or exhibitions.	<b>0</b>

**Other Leadership Roles and Accomplishments:**

Candidate has <b>exceptional</b> evidence of leadership roles in positions other than art education associations: <ul style="list-style-type: none"> <li>• Has held multiple leadership roles</li> <li>• Has achieved multiple accomplishments and</li> <li>• Has received multiple recognitions in those roles.</li> </ul>	<b>2</b>
Candidate has <b>good</b> evidence of actively participating in organizations outside the field of art education.	<b>1</b>
Candidate has <b>no</b> evidence of membership in any other associations/organizations	<b>0</b>

**Other Professional Organizations, Offices, Honors:**

Candidate has long-term memberships in multiple other professional associations/organizations, has held multiple offices, and has received multiple recognitions.	<b>3</b>
Candidate has long-term membership in other professional associations/organizations, has held offices or received recognitions.	<b>2</b>
Candidate has membership in other professional associations/organizations.	<b>1</b>
Candidate has no evidence of participation in any other associations/organizations.	<b>0</b>

**Letters of Support**

Candidate's letters of support provide <b>superior</b> evidence of exemplary teaching and leadership.	<b>3</b>
Candidate's letters of support provide <b>moderate</b> evidence of exemplary teaching and leadership.	<b>2</b>
Candidate's letters of support provide <b>limited</b> evidence of exemplary teaching and leadership.	<b>1</b>
Candidate's letters of support provide <b>no</b> evidence of exemplary teaching and leadership.	<b>0</b>